

Whitburn CofE Academy Website (Teaching School) overview - DRAFT

Possible Sections / pages	Person Responsible	Links	Timescales
Big 6			
Alliance Partners			
School to School Support / SLE / NLE			
CPD			
School Direct <ol style="list-style-type: none"> <li>1. Training to teach overview</li> <li>2. Why Train with us</li> <li>3. Recruitment</li> <li>4. Next Steps</li> </ol>	CS	DFE get into teaching: <a href="http://www.youtube.com/watch?feature=player_embedded&amp;v=gDvq9WfWpQY">http://www.youtube.com/watch?feature=player_embedded&amp;v=gDvq9WfWpQY</a> SKE <a href="http://www.education.gov.uk/get-into-teaching/subjects-age-groups/age-groups/teaching-secondary/boost-subject-knowledge">http://www.education.gov.uk/get-into-teaching/subjects-age-groups/age-groups/teaching-secondary/boost-subject-knowledge</a> School Direct <a href="http://www.youtube.com/watch?v=13gvyZFA2wE">http://www.youtube.com/watch?v=13gvyZFA2wE</a> Bursaries <a href="http://www.education.gov.uk/get-into-teaching/funding/postgraduate-funding">http://www.education.gov.uk/get-into-teaching/funding/postgraduate-funding</a> SEP <a href="http://www.education.gov.uk/get-into-teaching/school-experience/sep">http://www.education.gov.uk/get-into-teaching/school-experience/sep</a> literacy / numeracy tests <a href="http://www.education.gov.uk/get-into-teaching/apply-for-teacher-training/skills-tests?keywords=skills+tests">http://www.education.gov.uk/get-into-teaching/apply-for-teacher-training/skills-tests?keywords=skills+tests</a>	November 2014
Links			

## **School Direct Initial Teacher Training (ITT)**

### **1. Why Teaching?**

[http://www.youtube.com/watch?feature=player\\_embedded&v=gDvq9WfWpQY](http://www.youtube.com/watch?feature=player_embedded&v=gDvq9WfWpQY)

PBTSA offers the School Direct ITT route (tuition) across the Secondary schools in the Alliance. This is a school-led course gives you the opportunity to learn ‘on the job’ in a school within the Alliance. You work as part of the teaching team from day one, learning from experienced, outstanding colleagues and immediately putting your new skills into practise.

On the School Direct route you will spend an average of four days a week in your main school. You will also have the opportunity to experience other educational settings as part of your training year, including a placement in a partner school. The School Direct course is designed by partnership schools and Durham SCITT and is based on developing the skills schools are looking for in a newly qualified teacher (NQT).

For more information on Schools Direct, please follow this link

<http://www.youtube.com/watch?v=13gvyZFA2wE>

School Direct ITT is a year long course and will lead to qualified teacher status (QTS). A postgraduate certificate in education (PGCE) and/or master’s-level credits are often included. Trainees are self funded on the School Direct (tuition) route although bursaries and scholarships upto a value of £25,000 are available for trainees. For more information please follow the link <http://www.education.gov.uk/get-into-teaching/funding/postgraduate-funding>

### **2. Why Train with Us?**

Whitburn Church of England Academy is the lead school in the Prince Bishops Teaching School Alliance (PBTSA). We are a unique Anglican-focused Alliance of schools with a key emphasis on improving outcomes for pupils through school to school improvement across all phases. We are committed to inclusivity and work in partnership with other faith and non-denominational schools to ensure all pupils receive outstanding teaching and learning.

Whitburn Church of England Academy and its partner schools work closely with Durham SCITT to provide outstanding support for teachers at the start of their careers. PBTSA is a partnership of five Church of England secondary and primary Schools with extensive experience in providing exceptional training and development opportunities for trainees.

Our Partnership of schools is conveniently located and can be accessed easily using public transport, which means trainee teachers can engage with more than one school during their training year. The alliance will provide a unique opportunity to experience a diverse and varied range of teaching and learning opportunities, allowing you to be immersed in school life from the outset. Highly experienced and inspirational practitioners will design a bespoke training programme which will allow you to evolve into an outstanding and reflective teacher.

“My training at Whitburn prepared me 100% for starting my career in teaching. The training provided was tailored to the developing needs of the trainees throughout the year, and included both practical and theoretical based sessions. The school ensured we received the support we needed in order to develop our own practice, such as providing one-to-one coaching to target specific development areas. The resources, training and support at Whitburn were fantastic and helped me achieve an 'Outstanding' grade for my teacher training year. I am so glad I was able to train at Whitburn and would highly recommend their programme to provide an excellent foundation for a successful training year”

Clare Walmsley School Direct Trainee 2013/14 – Grade: Outstanding

Link to Andrew Mair Video

<T:\School Direct 2014 2105\A Mair 2014 2105\DfE Interviews & Filming\School Direct v0b-HD - Copy - Copy.mp4>

Confirmed Training Places for 2015 / 16

2HJ9 - English  
2HJJ - History  
2JGL - Physical Education  
2JGM - Geography  
2JGN - Physics  
2JGP - Mathematics  
2JGQ - Modern Languages

Our programme for 2015 / 16 (TBC)

### **3. Recruitment**

**What we are looking for**

We are looking for a dynamic, committed and ambitious trainee teacher with a passion for teaching and learning. You must have a desire to inspire young people in the secondary age range and an ability to share and communicate your enthusiasm for your subject. We would expect you to be well-organised, hard-working, empathetic, approachable and resilient. You need to be willing to evaluate your practice and be able to respond to feedback given. A willingness to cooperate and share ideas during the course is also essential.

Your commitment will be demonstrated through your meaningful experience of working with young people of this age. This does not need to be paid work but might be helping with a sports team, drama group or youth club. Working with children is clearly an attribute required of teachers but so too is the ability to work in a team, to lead and to listen and act upon advice. The most highly successful trainees show qualities of independence, a strong work ethic and self motivated. These skills are also balanced with being a team player, listening and acting on advice and being motivated by doing what is right for the children.

## **Entry requirements**

### **Qualifications**

You should be a graduate, preferably with a 1st or a 2:1, though we are willing to consider applicants who have a 2:2 who can demonstrate a real aptitude for teaching. You should have a degree in which the majority of the content is in the subject that you wish to teach. Your degree must be from a United Kingdom Higher Education Institution or equivalent qualification. You will need at least a grade C in GCSE English and Mathematics and should ideally have an A level in the subject you wish to teach. You must also pass a numeracy and literacy test prior to starting the course. These can be accessed at: <http://www.education.gov.uk/get-into-teaching/apply-for-teacher-training/skills-tests?keywords=skills+tests>

If you wish to train to teach a subject that does not form the majority of your degree specialism then you should look to take a Subject Knowledge Enhancement (SKE) course. Details can be found at: <http://www.education.gov.uk/get-into-teaching/subjects-age-groups/age-groups/teaching-secondary/boost-subject-knowledge>

## **How we select**

### **Shortlisting**

Course Leaders and Alliance partners will look at application forms and references very closely. From this a shortlist for interview will be agreed. Therefore it is important that your application form is completed in detail with the relevant information. The Personal Statement is absolutely paramount and great attention should be placed to generating this piece of extended writing as a proper reflection of what you have to offer.

## **The Interview Day**

Whitburn Church of England Academy is the Lead school in the alliance of schools and we will be co-ordinating the recruitment process. This will involve a full day spent at the school and will include teaching a lesson to gauge your ability to interact and engage with young people. You will also have skills based tasks followed by a final panel interview will follow in the afternoon. This panel will consist of representative/s from the host (placement) school, someone from Leadership at the Lead School and a representative from Durham SCITT.

It is a rigorous and thorough process, designed to get the best match of applicant to the places available. Original documentary evidence of degree and GCSE qualifications must be provided at interview.

Successful candidates will offered a place at one of the partnership schools conditional upon completion of safeguarding checks.

### **4. Next steps**

#### **Come and visit us:**

If you wish to visit the school, please contact the main academy office through:

[office@whitburncofeacademy.org](mailto:office@whitburncofeacademy.org)

Tel 0191 529 3712

You may also wish to enrol on the DFE School Experience Programme in order to gain in school experience in your local area.

<http://www.education.gov.uk/get-into-teaching/school-experience/sep>

Follow this link to the UCAS website for more details on how to apply for School Direct training places

<http://www.ucas.com/how-it-all-works/teacher-training>